**First Grade Spelling Test Guide for Students and Families**

**Second Quarter**

Each week there will be a 15 part spelling test consisting of 5 sounds in isolation, 7 spelling pattern words and 3 heart words. There will also be two dictated sentences to practically apply these new concepts and any previous concepts or heart words. Dictation emphasis is on capitalization, spacing, correct spelling and punctuation.

Resource available online with SpellingCity.com. Free sign up. Games to practice spelling words. Both heart words and spelling concept words. Follow this link <https://www.spellingcity.com/CalvertCountyFirstGrade/>

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|  | **Skills concept** | **Spelling pattern word examples** (7 of these words will be selected) | **Heart words**(3 words) |
| **QTR 2 Week 1** | Reading and spelling words with the suffix *–s* and *es* | mixes boxes faxes fixes taxes waxes runs quits sips zags dogs mats webs jets fits bugs tags pets hens cots buns rigs fins | down good how |
| **QTR 2 Week 2** | Reading and spelling words with initial blends (e.g., cl-, bl-, fl-, gl-, pl-, sc-, sl-, sn-, sw-, st-, sp-, sk-, br-, cr-, dr-, fr-, gr-, pr-, tr-, tw-) | clap club clam clip bled flop flag glad plan plug plot scam scat sled slam slit snag snip snug swim swam swig step stem stag span spot skit brim brag crab crib drop drum drag frog gram prim prom trim trap tram twin | been want who |
| **QTR 2 Week 3** | Reading and spelling words with ending blends (e.g., -*nt, -lm, -ld, -nd,-st, -lk, -lt, -ft, -pt, -sp, -mp, -sk*) | tent bent hunt mint elm film held pond lost last just milk silk mask bulk felt colt lift gift soft kept apt lisp gasp limp camp pump lump ask dusk desk | new oldright |
| **QTR 2 Week 4** | Reading and spelling words with *–ank*, *-ink*, *-onk*, *-unk glued sounds* | bank sank tank yank blank thank plank spank crank ink think pink wink rink blink drink link stink slink bonk honk bunk hunk chunk gunk flunk sunk trunk junk plunk dunk punk stunk slunk | also most too |
| **QTR 2 Week 5** | Reading and spelling words with *sh* and *ck* digraphs | ship shot shut shop fish wish crash lash mush gush back rack tack sick lick tick quick neck deck lock rock cluck duck  | their another other |
| **QTR 2 Week 6** | Reading and spelling words with *th,* both voiced and unvoiced  | that them then thin thud thick with path math bath moth thus | each both little |
| **QTR 2 Week 7** | Reading and spelling words with *ch* and *wh* digraphs | when which whim whiz whip chat check chick chin chip chop much such rich | saw walktalk |
| **QTR 2 Week 8** | Reading and spelling words with *-ang*, *-ing*, *-ong*, *-ung* *glued sounds* | hang bang gang rang sang clang thing bring king ring sing wing swing string long song gong prong lung hung sung stung clung swung flung  | could should would |