**First Grade Spelling Test Guide**

**Third Quarter**

Each week there will be a 15 part spelling test consisting of 5 sounds in isolation, 7 spelling pattern words and 3 high frequency words. There will also be two dictated sentences to practically apply these new concepts and any previous concepts or high frequency words. Dictation emphasis is on capitalization, spacing, correct spelling and punctuation.

Resource available online with SpellingCity.com. Free sign up. Games to practice these spelling words--both HFW and spelling concept words. Follow this link <https://www.spellingcity.com/CalvertCountyFirstGrade/>

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|   | **Skills concept**  | **Spelling pattern word examples** (7 of these words will be selected)  | **HFW**(3 words)  |
| **QTR 3 Week 1** | Reading and spelling words with suffix –ed and *-*ing with unchanging base words | **\*\*switch –ed or –ing with any base word** buzzed filled yelled landed blinked jumped stamped rested twisted kicked boxed fixed asked hunted helped called wished crashed thrilled chilled picked drilling parking stacking ending drinking standing brushing crushing drifting banging thinking spanking thanking chunking selling marching | aboutagainaround |
| **QTR 3 week 2** | Reading and spelling words with three letter blends (e.g*. spr-*,*str-*,*scr-*, *spl-*)  | sprig sprint strap strip strand struck strut strum strict scram scrap scrimp scrub splash splat split splint  | because calledknow |
| **QTR 3 week 3** | Reading and spelling words with digraph blends (e.g., *-nch*, *shr-*, *thr-*, *squ-*)  | bench French lunch bunch ranch inch Grinch punch quench shred shrug shrub shrimp thrash throb thrust squid squish  | familyfriendonce |
| **QTR 3 Week 4**  | Reading and spelling words with blends, digraphs, and digraph blends | blush shaft flinch squelch squint print chant crisp shrimp craft snack slept fresh track broth brunch splash truck grasp chimp pluck branch champ black blast brick crimp clamp twist smash strength thump shelf stamp squish stomp twist thrift trench swish scrunch crash stand  | peoplethroughthought |
| **QTR 3 Week 5**  | Reading and spelling two syllable words with closed syllables | upset catnip bedbug bathtub catfish within cabin blacktop absent backpack velvet handstand expect windmill runoff habit magnet vomit upon goblin dentist gumdrop problem trumpet subject object pocket himself impact vanish credit publish insect basket sandwich jacket fragment sunset | doesfindmany |
| **QTR 3 Week 6**  | Reading and spelling words with *long a* and *long o* spelled *-*vce | mate date gate blame tale make flake take bake rake shake fake cave shave gave brave name came crane shape grape tape vase chase robe globe strobe rode code poke joke broke drone bone zone throne rope slope hope dose smoke home dome hole pole vote stove | evennowput |
| **QTR 3 Week 7**  |  Reading and spelling words with *long e*, *long i*, and *long u* spelled -vce | eve theme Pete Steve vibe hide glide wide bride life wife bike hike file crime dime time chime spine fine shine stripe quite bite dive hive kite use tube cube duke flume flute cute mule mute rule rude tune prune | everyoutour |
| **QTR 3 Week 8**  |  Reading and spelling words with *-or* and *–ar* r-controlled syllables | bar car jar far star yarn barn harp sharp farm charm yard start smart arch march storm form torch sport thorn fork north short fort born corn forth cord | afterbeforemore |